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NOTES AND NEWS.

THE ANNUAL MEETING of the association will be held at the College of the City of New York on Saturday, November 27th. It is hoped that a large number of members will be present.

THERE IS PROSPECT of a very important contribution to the teaching of geometry, in the work of the recently organized National Geometry Syllabus Committee. This committee was appointed last spring as a joint committee of the National Educational Association, and the Federation of Teachers of the Mathematical and the Natural Sciences, and has now begun its work.

The committee is constituted as follows: Chairman, H. E. Slaught, The University of Chicago. (1) Sub-committee on Logical Considerations—Chairman, David Eugene Smith, Columbia University; Secretary, Eugene Randolph Smith, Polytechnic Preparatory School, Brooklyn; William Betz, East High School, Rochester, N. Y.; C. L. Bouton, Harvard University; W. B. Carpenter, Mechanics Arts High School, Boston, Mass. (2) Sub-committee on Lists of Basal Theorems: Chairman, E. R. Hedrick, University of Missouri; Secretary, W. W. Hart, Shortridge High School, Indianapolis, Ind.; F. Cajori, Colorado College; E. L. Brown, North High School, Denver, Colo.; H. E. Hawkes, Yale University. (3) Sub-committee on Exercises and Applications: Chairman, H. L. Reitz, The University of Illinois; Secretary, R. L. Short, Technical High School, Cleveland, Ohio.; Mabel Sykes, South Chicago High School, Chicago, Ill.; F. K. Newton, Andover, Mass.; H. E. Slaught, University of Chicago.

The work laid out for the three sub-committees is:

1. The considerations of axioms, definitions (including new terms, symbols, distribution, etc.), assumptions, informal proofs; treatment of limits and incommensurables; time and place in the curriculum; purpose; historical notes; and other related topics.

2. Consideration of courses in other countries; preliminary inductive courses; courses for different classes of students; minimum list of basal theorems for all students; full list of

theorems for college examinations; classification of theorems, and any other related topics.

3. Grading and distribution of exercises; relative importance of algebraic and geometrical exercises; special classes of exercises (as loci); correlation with other subjects, as trigonometry; concrete applications related to drawing, architecture, machinery, etc.; and any other related topics.

The committee has undertaken a much needed work, and as it will consider as a basis for its own work, all reports of sectional committees in this country, as well as what has been accomplished in foreign countries, this summing up of the best thought of the present day on the subject of geometry should carry weight in improving the teaching of the subject, as well as acting as a powerful unifying agent.

NEW BOOKS.

Plane and Spherical Trigonometry and Tables. By W. A. GRANVILLE. Boston: Ginn and Company. pp. 264 + 38. $1.25.